

## 45-hour aviation English rater and test developer training by distance – course syllabus and timetable – November 2024

Module	E-LEARNING		VIRTUAL INSTRUCTOR-LED TRAINING (VILT)	
	Topics	Hours	Topics	Hours
1	<ul style="list-style-type: none"> <li>The ICAO Language Proficiency Requirements</li> <li>Testing-team qualifications</li> <li>The construct and testing language for specific purposes</li> <li>Test washback</li> <li>Test delivery, interlocutor standardisation and training</li> <li>ELEs, SMEs and rater training</li> <li>Test development</li> <li>Issues in aviation language assessment</li> <li>Initiatives in aviation language assessment</li> <li>Test selection</li> </ul>	10.5	<p><b>MONDAY 25<sup>TH</sup> NOVEMBER - 1200 UTC</b></p> <ul style="list-style-type: none"> <li>Introduction, platform familiarisation &amp; course expectations</li> <li>Pre-course review</li> <li>Testing vs assessment</li> <li>Macro language skills</li> <li>Language proficiency, subject matter knowledge and domain sampling</li> <li>The Target Language Use (TLU) domain</li> <li>Components of a test system</li> </ul> <p style="text-align: right;">*There will be a 15-minute comfort break in this session</p>	3.5*
2	<ul style="list-style-type: none"> <li>Analysing the TLU</li> <li>Language functions in aeronautical radiotelephony</li> <li>Checking, confirming and clarifying</li> <li>Rating scale                             <ul style="list-style-type: none"> <li>Definitions</li> <li>Construct vs performance descriptors and test design</li> <li>Adverbs of frequency, basic vs complex structures, language error</li> </ul> </li> <li>ICAO holistic descriptors</li> </ul>	5	<p><b>TUESDAY 26<sup>TH</sup> NOVEMBER - 1100 UTC</b></p> <ul style="list-style-type: none"> <li>The LPRs – an overview</li> <li>Analysis of the rating scale descriptors</li> <li>Performance descriptors</li> <li>Rating scale:                             <ul style="list-style-type: none"> <li>Glossary</li> <li>Issues</li> </ul> </li> </ul>	2.5
3	<ul style="list-style-type: none"> <li>'Sighted' vs 'blind' rating</li> <li>The ICAO <i>Rated Speech Samples Training Aid</i></li> <li>Setting the standard – ICAO levels 3, 4, 5 and 6</li> <li>Task evaluation</li> <li>'Borderline' and 'in-band' performances</li> <li>Assessing listening comprehension 1:                             <ul style="list-style-type: none"> <li>ICAO and ICAEA guidance</li> <li>The limitations of integrated skills tasks</li> </ul> </li> </ul>	2	<p><b>TUESDAY 26<sup>TH</sup> NOVEMBER - 1600 UTC</b></p> <ul style="list-style-type: none"> <li>Assessing listening</li> <li>Standard setting and analysis – ICAO levels 3, 4, 5 and 6</li> <li>Task evaluation</li> </ul>	2

Module	E-LEARNING		VIRTUAL INSTRUCTOR-LED TRAINING (VILT)	
	Topics	Hours	Topics	Hours
4	<ul style="list-style-type: none"> <li>• An introduction to the <i>English Test for Aviation</i>:               <ul style="list-style-type: none"> <li>○ Test structure</li> <li>○ Assessment criteria</li> <li>○ Rating procedures</li> <li>○ Test development</li> </ul> </li> </ul>	1.5	<b>WEDNESDAY 27<sup>TH</sup> NOVEMBER - 1100 UTC</b> <ul style="list-style-type: none"> <li>• Recap: <i>English Test for Aviation</i></li> <li>• Group rating exercise 1: Rating and discussion</li> </ul>	2
5	<ul style="list-style-type: none"> <li>• Individual rating exercise 1</li> </ul>	1	<b>WEDNESDAY 27<sup>TH</sup> NOVEMBER - 1500 UTC</b> <ul style="list-style-type: none"> <li>• Group rating exercise 2: Ratings and discussion</li> </ul>	2.5
6	<ul style="list-style-type: none"> <li>• Individual rating exercise 2</li> <li>• Spearman's Rho and Many Facet Rasch Analysis</li> </ul>	2.5	<b>THURSDAY 28<sup>TH</sup> NOVEMBER - 1100 UTC</b> <ul style="list-style-type: none"> <li>• Group rating exercise 3: Ratings and discussion</li> <li>• Variation in rater performance</li> </ul>	2.5
7	<ul style="list-style-type: none"> <li>• Rater assessment</li> </ul>	2.5	<b>FRIDAY 29<sup>TH</sup> NOVEMBER - 1100 UTC</b> <ul style="list-style-type: none"> <li>• Testing and assessment variables</li> <li>• Many Facet Rasch Analysis and rater feedback</li> <li>• Maintaining standards in language rating</li> </ul>	1.5
8	<ul style="list-style-type: none"> <li>• Critique of the <i>English Test for Aviation</i></li> <li>• Assessing listening comprehension 2</li> <li>• Test quality: validity and reliability</li> <li>• Quality in practice</li> </ul>	1.5	<b>FRIDAY 29<sup>TH</sup> NOVEMBER - 1500 UTC</b> <ul style="list-style-type: none"> <li>• Evaluating evidence for test quality</li> <li>• Test task improvement</li> <li>• Course review</li> </ul>	2

NOTES:

- 45 hours of learning are delivered as e-learning (26.5 hours) and VILT (18.5 hours). Times are approximate: actual times may vary according to the number and level of experience of the participants.
- E-learning is released to participants on Friday 1st November 2024 or on receipt of payment (whichever comes later). Participants are required to a) complete the corresponding e-learning in advance of the VILT session b) log in to the virtual classroom 5 minutes before the VILT session start time.
- Course completion certificates are issued subject to satisfactory completion of all learning and assessment modules. See website for details.